**Self / Peer Evaluation Worksheet**

Did you begin your article with a hook that **tells a story**? Specifically, does it **clearly** include:

1. **CHARACTERIZATION** (descriptions of a specific person or group of people)
   * Missing: No descriptions, or too few to be noticeable, even though doing so would improve the hook.
   * Developing: Simple or basic descriptions.
   * Proficient: Descriptions are sufficient in number, but may lack variety.
   * Expert: Rich descriptions allow readers to visualize the person, and to get a clear sense of the person’s personality.

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| **Additional Thoughts or Feedback** | |
| **Keep** | **Revise** |
| *Self: I am most proud of how I…*  *Peer: I like how you...* | *Self: I am not sure about…*  *Peer: Have you thought about..?* |

1. **SETTING** (descriptions of a specific time and place)
   * Missing: No descriptions, or too few to be noticeable, even though doing so would improve the hook.
   * Developing: Simple or basic descriptions.
   * Proficient: Descriptions are sufficient in number, but lacks variety or consistency.
   * Expert: Rich descriptions allow readers to visualize the setting or environment, and to get a clear sense of the mood of the place.

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| **Additional Thoughts or Feedback** | |
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1. **IMAGERY** (descriptions that trigger the 5 senses)
   * Missing: No descriptions that trigger the five senses (sight, sound, smell, taste, touch), or too few to be noticeable, even though doing so would improve the hook.
   * Developing: Simple or basic sensory descriptions.
   * Proficient: Sensory Descriptions are sufficient in number, but lacks variety or consistency.
   * Expert: Rich sensory descriptions allow readers to picture the scene and its details (what it looks, sounds, smells, tastes and/or feels like) as if readers are in the article/story.

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1. **REQUIREMENTS:** (a) 12-point font; (b) lines are double-spaced; (c) at least ¾ to 1 page; (d) avoids basic rhetorical question hook; (e) relevant to chosen subtopic; (f) tells a story to hook readers
   * Missing: Followed none of the requirements.
   * Developing: Followed few or some of the requirements.
   * Proficient: Followed most of the requirements.
   * Expert: Followed all of the requirements.

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| **Additional Thoughts or Feedback** | |
| **Keep** | **Revise** |
| *Self: I am most proud of how I…*  *Peer: I like how you...* | *Self: I am not sure about…*  *Peer: Have you thought about..?* |